Opening of Kendriya Vidyalaya in Punjab

759. SHRI JAG1R SINGH DARD : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether there is any proposal to open any new Kendriya Vidyalaya in Punjab in the near future ; and

(b) if so, the places identified for the purpose ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELJA) : (a) and (b) No, Sir. There is no proposal to open new Kendriya Vidyalaya in Punjab in the academic year 1993-94. Kendriya Vidyalayas are not opened on the basis of any State-wise targets. The Vidyalayas are set up at places where there is sizeable concentration of Central Government employees in Civil or Defence Sectors and on the basis of demands/recommendations of the user agencies including Public Sector Undertakings.

Transfer of lady teachers in Himachal Pradesh

760. SHRI JAGIR SINGH DARD : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Himachal Pradesh Government it has ordered the transfer of a large number of lady teachers to far away places from their present place of duty ;

(b) whether affected teachers include those who have crossed 50 years of age :

(c) whether many teachers' associations and members of Parliament have represented the Central Government for status quo ;

(d) whether the Central Government have taken any final decision in this regard ; and

(e) if so, the details thereof ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELJA) : (a) and (b) The information is being collected from the State Government and will be laid on the Table of the Sabha.

(c) No, Sir.

(d) and (e) Do not arise.

राष्ट्रीय आधुनिक कला संग्रहालय में रखी गई कलाकृतियां

761. श्री अनन्त राम जायसवाल : क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या यह सच है कि राष्ट्रीय आधुनिक कला संग्रहालय में कलाकृतियों को भारी क्षति पहुंच रही है;

(ख) यदि हां, तो उसके क्या कारण हैं तथा उक्त कला कृतियों को अब तक पहुंचे नुकसान/क्षति का ब्यौरा क्या है;

(ग) क्या सरकार ने उनको परिरक्षित/संरक्षित करने के लिए कोई कदम उठाए हैं; और

(घ) यदि हां, तो तत्संबंधी ब्यौरा क्या है और यदि नहीं, तो उसके क्या कारण हैं ?

मानव संसाधन विकास मंत्रालय में शिक्षा विभाग और संस्कृति विभाग में उपमंत्री (कुमारी शैलजा) : (क) जी, नहीं।

(ख) से (घ) प्रश्न नहीं उठते।